

Spanish for Spanish Speakers 3-4 Honors

Prerequisite: SSS 1-2, Placement Test

Central High School: Home of the Global Studies Magnet Program.

Mr. Carlos Zamora, Instructor. Room 528.

E-mail: zamora@phoenixunion.org

Textbook: ¿Qué Chévere! EMC World Languages

Credits: .5 each semester

Grade Level: 9-12

World Languages Standards: *Communication, Culture, Comparisons, Communities, Connections.*

Course Description: SSS 3-4 Honors reinforces the four basic skills: Speaking, Writing, Listening Comprehension, and Reading. Students will also continue to develop their awareness of the cultures, history, civilization and literature of Latin American countries and Spain.

This course will be conducted **entirely in Spanish**. Student participation in class projects will dominate the classroom format. **Therefore, attendance and class participation are a must.**

Title 1 Program:

Academic tutoring and test preparation are available to all students. Additional support for passing classes and graduating on time is the intent of these services. Support through Title I funding is available in the areas of: math, reading and English. If interested, please contact the Principal, Ms. Leticia Avalos or Assistant Principal for Instruction, Jacob Lambert for additional information at 602-764-7500.

Attendance: “Absent” is defined as nonattendance in an assigned class or activity for more than one-half of the period. (PUHSD Governing Board Policy J-1561 JHR)

“Tardy” is defined as not being in the assigned class or activity when the tardy bell has finished ringing. (PUHSD Governing Board Policy J-1561 JHR)

Please refer to student procedures handbook regarding excused/unexcused absences.

Assessment: Written or oral commentaries on cultural issues, short stories, newspaper/magazine articles, or any other media-source in the Spanish language. Organized notebook with *Campanazo*, Warm up, notes and completed activities; notebook will be collected at least three times a semester. **No credit for *Campanazo*, Warm up activity if student is late. Student may make up *Campanazo* but no more than 2 per appointment.**

Homework and other assignments, class-work, listening comprehension quizzes, written reports, *Phase Book, essays, oral presentations, interviews, Lab. sessions, cultural events, reading comprehension, **Free Silent Reading, vocabulary- grammar quizzes, tests, projects, and final semester exams will determine your final semester grade. Student Placement for more appropriate level will be honored as well as any determined IEP or 504.

School Supplies: Every student must bring their own notebook, no loose papers please. Also, bring your writing utensils. Any student who does not meet this responsibility will be sent to the bookstore to purchase items needed. Please refer to enclosed document: “Class Expectations”.

Final Semester Grade:

Semester Grade 80% Final exams= 20%

Grading Scale:

70% - 79% = C

90% - 100% = A

60% - 69% = D*

80% - 89% = B

Below 59% = F

Bathroom Pass: If request is granted, student must have visible ID, sign out and upon return, sign back in. No bathroom passes the first fifteen or last fifteen minutes of class. No bathroom pass during modified schedules-shorter than fifty-minute periods.

Parent-Student VUE: Students as well as parents have access to grades earned by the student via <http://www.phoenixunion.org/Domain/11> under the Parents or Student tab.

Should you have any questions, please contact Registration @ 602 764-7518

***Any students achieving less than 69% will need to schedule tutoring services.**

Late assignments: Cooperative activities dominate class time. It is imperative for students to bring the work on time. **Students without an official excuse turning in late work one day late will earn up to 70%, the third day will earn no credit but, valuable feedback.**

All homework needs to be turned in at the beginning of the class of the assigned date. Also, no homework assignment is to be completed during class time. Homework will be announced and posted at least 8 days prior to the due date.

Any homework or project due during an excused absence must be turned in either before the absence or 48, forty-eight hours after the excused absence. Make up of tests/ quizzes must be completed outside class time and taken by the fifth school day of the excused absence.

Retakes for quizzes and tests: If a student would like to retest to improve grade or for missing deadline; the following needs to be completed: Attend Advisory or tutoring with instructor at least one period, take the test within five days after test-quiz was returned. Also, final grade will be the average of the two scores of the test.

Electronic Devices-Phone calls: Students will store their back packs and distractors in a visible area during class time and testing. **No electronic devices visible or in use during class time.** **There will be a Cell Jail** after two warnings the same session. Student will retrieve cell after school if they turn in a written apology. After two apologies, cellphone will be turned in to Dean of students.

Guardian: please do not call student or teacher during class time; call the 602 764-7502 and student or teacher will be notified by school personnel. Central High School is not responsible for lost or stolen devices.

Advisory: Please plan ahead, be proactive in order to attend Advisory and secure teacher's signature at least 24 hours in Advance.

Extra Credit: "Dress for success" For the day a quiz or test, or presentation, is scheduled. (Males: Dress pants-shoes, shirt and a necktie. Females: Formal dress or blouse and skirt, dress shoes. (As if you were going to a job interview)

Merit points: Students may earn merit points towards their term grade by following the "Honor code" described below and **PRIDE** expectations.

Student Honor Code

I promise to be honest, trustworthy and diligent in my studies and to complete all assignments neatly and on time.

Attendance is my priority, I will be in class every day and physically on time.

I promise to behave, conduct appropriately; respecting the right of others, treating them with the same courtesy that I expect for myself.

I will be respectful towards my fellow students, teachers and any other staff members. I promise to maintain my guardians updated with school dates-events and to return any documents signed as soon as possible or by the due date

***Phasebook:** Appropriate informal writing on topics provided by teacher related to community, academic- interdisciplinary connections-comparisons or cultures. The Book, journal will be kept in the classroom and will be public record. (World Languages Standards)

****Free Silent Reading:** Students will select a book and read it in class, keep a log, and complete a Reflection at the end of each semester.

Reading: Materials for reading range from an array of proper level and via websites, online. Also, short stories from anthologies such as Exploraciones en Literatura by Kenneth Chastain, Album by Rebecca M. Valette and Joy Renjilian-Burgy, Leyendas Latinoamericanas published by NTC, Ana Maria Matute's short stories from Obra Escogida, Introducción a la literatura Hispanoamericana de la conquista del siglo XX by Gladys M Varona-Lacey. Also, short stories from the textbooks: Abriendo Paso Lectura and Nuevas Vistas curso uno. Also, the second semester, La Catrina, novela will be read as an assignment

Essays: This course provides many opportunities for students to improve their formal or informal writing skills. The first semester students choose from two or three topics related to the short story read in class. After reading the story there are informal writings such as reaction/opinion. After grading the essays students might need to rewrite the essay or just record improvements for the next essay. At the end of the first semester, student create-write an illustrated book based on a detailed rubric.

Culture: is integrated on a daily basis throughout the two semesters, connected meaningfully to, reading, listening, writing and speaking skills. Also, students have a project of community events each semester to experience the culture in the community or in the neighbor country of Mexico. Central High School has had a cultural exchange program with Costa Rica. Students may host students from Costa Rica and travel to Costa Rica.

Listening Comprehension: An array of authentic listening activities is incorporated in order to expose students to a variety of Spanish pronunciations. Students make a gradual transition to listening activities. First, students listen to narrations from classmates- teacher and respond to question on the content. Later in the semester students complete activities after or during Audios, Videos or DVD's.

Mr. Zamora's Spanish Class Expectations
Central High School

Schools of Choice

Home of the Bobcats

Ms. Leticia Avalos, Principal

4525 N. Central Ave.

Phoenix, Arizona 85012

602-764-7500

¡Bienvenido!

Welcome!



Keep this information in your Binder or Folder for future reference.

Not in order of importance:

- ❖ Arrive on time to class.
- ❖ You need to be seated inside the classroom before the late bell
- ❖ Bring classroom supplies.
- ❖ Do not eat in class, drink soda, use mirrors, make-up, cologne, skin or lotions. (except clear water)
- ❖ Do Not Chew or pop Gum in class.
- ❖ Do not interrupt teacher or classmate.
- ❖ Do not use cell phone, camera, alarms or other electronic devices.
- ❖ No foul or inappropriate language. (Cursing, put downs, etc.
- ❖ Have a POSITIVE attitude.
- ❖ Remember, everyone has the right to an education.
- ❖ Do not do homework for other classes. (Approval needed)
- ❖ Do not wear hats/caps, bandanas, visors, sunglasses, earphones, etc.
- ❖ Keep desks, walls, windows or any educational items clean.
- ❖ Do not cheat, get ANY help during tests or quizzes.
- ❖ Please request permission, a pass in order to leave the classroom.
- ❖ The bell does not dismiss you, the teacher does.
- ❖ Please respect private property.
- ❖ Students will be assigned a seat, and will not be allowed to change the seating location without the permission of the teacher, Nurse, Dean or Principal.
- ❖ **Items interfering in the educational process will be confiscated and turned in to Security or the Dean of Students. Please refer to “When students do not cooperate”.**
- ❖ **Students need to bring their notebooks to class every day. Please do not use pencils or gel pens for homework-assignments; use a ball point pen.**

- ❖ **Students need to stay away from translations** when writing vocabulary in their notebooks. There will be vocab. quizzes and students will be required to use Circumlocution, write a description, details of the concept, word.

Central High School
4525 North Central Avenue
Phoenix, AZ 85012
602 764 7500

Chad E. Gestson, Ed.D.
Superintendent
Leticia Avalos Salomon
Principal

Electronic Device Policy

Dear Parent or Guardian, (s):

Our goal at Central High School is to ensure that you are successful. We understand that electronic devices are a part of everyday life, but can disrupt the educational environment and hinder student success. For this reason, student electronic devices and any items associated with the devices shall not be visible or used in classrooms, unless otherwise approved by the teacher and administration team. Any electronic device that is visible or used at any time shall be confiscated and submitted to the Office of Student Success. All confiscated devices must be picked up by a parent or guardian and the student during normal business hours.

The use of electronic devices will only be permitted in the classroom under the supervision of the classroom instructor for educational purposes. The school will not be responsible for damaged, lost, or stolen electronic devices or any items associated with these devices. It is recommended that these items be left at home.

Office of Student Success Hours: 7:30 a.m. to 4:00 p.m.
Phone Number: 602-764-7507

_____	_____
Student Name (Print)	Parent Name (Print)
_____	_____
Student Signature	Parent Signature

ID# _____

Date: _____