



## Internal Grant Proposal---Phoenix Union High School District Race to the Top Grant

Focus: STEM, Interdisciplinary or single discipline Arizona College and Career Ready Standards (a.k.a. Common Core) Curriculum across the core academic areas and Common Core Habits of Mind across the curriculum

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### Quick Reference Guide

**What:** This internal grant is designed to allow teachers to work collaboratively with other PUHSD teachers and administrators to develop innovative instructional products to support the implementation of Arizona College and Career Ready Standards (Common Core) and/or develop Common Core Habits of Mind.

**Who:** Phoenix Union teachers interested in developing products to support any of the following:

- English/Language Arts Capacities
- Mathematical Practices
- Science
- Social Studies
- All other content areas (Technical Subjects)
- Interdisciplinary Common Core focus (Co-Taught Classrooms, too!)
- STEM Focus
- Common Core Habits of Mind across the curriculum

**When:** Proposals will be accepted between October 10, 2013 – October 28, 2013  
Work period for approved proposals will be from October 28, 2013– January 10, 2014

**How:** Complete Internal Grant Application no later than October 28, 2013.  
Proposal reviewed and feedback given to team that proposed the project.

Completed projects:

1. Proposal Lead returns items listed below to Laura Telles, Director of Curriculum, CES - 3
  - i. Final product returned on or before January 10, 2013.
  - ii. Final product meets the evaluation criteria of the Race to the Top Committee.
2. All participants complete District generated reflection of the product/project.
3. Projects must be completed by January 10, 2013 in order for participants to be compensated.
4. Compensation will not be available for incomplete projects. Approved proposals and completed projects will receive awards up to \$2500 per team. Unless communicated otherwise, awards will be divided equally amongst team members less cost of benefits for each participant. See Rubric below.

**Evaluation Criteria:** Proposals will be evaluated using a rubric on the following:

- Goals of project are stated in focused, coherent, and concise statements.
- Explains how proposer(s) will determine if project goals are met. Describes project activities and how they support development of Arizona College and Career Ready Standards and/or Common Core Habits of Mind and content knowledge of students.
- Proposal targets a set of grade level standard(s) at the appropriate level of rigor as described in the Arizona College and Career Ready Standards for teaching and learning.

**Evaluation Criteria Continued:** Proposals will be evaluated using a rubric on the following:

- Proposal includes a clear, explicit purpose for supporting instruction.
- Proposal includes timeline for grant activities.
- Proposal includes appropriate signatures.

Rubric for Evaluation of Internal Race to the Top Grant Proposals

Description of Proposal	Fully Met	Partially Met	Not Met
Explains how the project will advance Arizona College and Career Ready Standards (Common Core) and the level of impact on students.			
Describes how the project will develop the teachers' / students' Common Core Habits of Mind.			
Description of how the project would be implemented in PUHSD (what courses, campuses, etc.)			
Explains how and when training will be provided to other teachers			

**Where:** Proposal teams are encouraged to use PUHSD facilities to hold team meetings.

Products created as a result of teachers participating in the PUHSD Internal Race to the Top Grant are the property of the Phoenix Union High School District.

**2013-2014 Scoring Rubric – Phoenix Union High School District Race To the Top Internal Grant Proposals**

Scoring Category	Dollar Awarded		Interdisciplinary/District		Impact Numbers		Impact Achievement	
			High	Low	High	Low	High	Low
<b>A</b>	3/3	\$2,500	X		X		X	
	2/3	\$2,250						
	1/3	\$2,000						
<b>B</b>	3/3	\$2,000	X		X		X	
	2/3	\$1,750						
	1/3	\$1,500						
<b>C</b>	3/3	\$1,500	X		X		X	
	2/3	\$1,250						
	1/3	\$1,000						
<b>D</b>	3/3	\$750	X		X		X	
	2/3	\$500						
	1/3	\$250						

**Scoring Categories Defined:**

**Category A:** \$2,500 = District-wide, large scale impact in numbers and student achievement, and/or impact on 2 or more content areas.

**Category B:** \$2,000 = District-wide, large scale impact

**Category C:** \$1,500 = District-wide small scale impact in numbers and student achievement.

**Category D:** \$750 = Small group; small scale impact in numbers and student achievement

**Interdisciplinary:**

High: Multiple Content Areas

Low: Single Content Area

**Impact Numbers:**

High: District wide large number of students taking course

Low: Campus wide and small number of students taking course

**Impact Achievement:**

High: Core Content Area, AP, Explore, Plan, ACT, PARCC or AIMS related

Low: Not directly related to high stakes or standardized testing