



Preparing Every Student for Success in College, Career and Life

PLAN FOR SUCCESS

BOSTROM HIGH SCHOOL
3535 N. 27th Ave
Phoenix, Arizona 85017
(602) 764-1700

Chad D Gestson, Ed.D.
Superintendent

Alvin Watson
Principal

Teacher: Killian Delos Santos
Room: 501
Course Title: U.S./AZ History I & II
Department: Social Science

Phone: (602)764-1700
Email: Kdelossantos@phoenixunion.org
No. of Credits: 1/2 Credit
Course Code: 5821000

Course Description:

The course provides students with a look at changing American culture, politics, environment, and economy from the Revolutionary War to the present. The course's intent is to help students better understand the themes of history that shaped and continue to impact our lives. Connections between past and present will be made in order to keep the lessons relevant. This course will prepare students to become responsible members of their community, state, and nation.

Students will participate in discussion, debate, group projects, role-playing, mock trials, and other creative lessons. They will use effective research methods – and available technology inside and outside the classroom – to complete required group and individual course assignments. Throughout the course, students will demonstrate the ability to read, write, think, and speak critically.

Curriculum will adhere to the Arizona State Social Studies Standards. This course is required for graduation

Units of Study:

- U.S. History I U.S. History II
I. Early America VI. The Roaring 1920's
II. Westward Expansion VII. The Great Depression and The New Deal
III. The Civil War and Reconstruction VIII. World War II
IV. Emergence of the Modern United States IX. Post and Cold War
V. American Imperialism and World War I X. Era of Social Change
XI. Current Event

Textbook:

The Americans, publisher: McDougal Littell

Grading System:

The course is divided into 6 units. In order to measure student growth the course begins with a pre-test and ends with a final exam. Each unit has a set of student learning targets which must be mastered. There is at least one required reading and each unit (except the last) ends with a benchmark exam. The final exam will be multiple choice covering all of the pertinent information. It counts for 15% of the final grade and is given at the end of the six weeks. Grades will consist of the following: classwork, projects and assessments (70%), participation (5%), writing assessments (10%) and the final exam (15%). Grades will be given on an accumulated point basis according to the following scale:

- 90-99 A 80-89 B 70-79 C Below 70 F

Students and parents can access student's grades at any time through StudentVUE or ParentVUE on the PUHSD webs. Inclusion may be a component of this course. Students' individual needs will be addressed according to their IEPs.

Materials Required for class:

- 1) Pen (black or blue) or Pencil



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Attendance:

The Phoenix Union High School District believes that daily participation in classroom instructional activities is essential to earning credit for every course. Attendance is extremely important and is the largest factor in whether a student will be successful or not in this class. "Absent" is defined as non-attendance in an assigned class or activity for more than one-half of the period. (PUHSD Governing Board Policy J-1561 JHR) District/Bostrom policy will be followed and enforced regarding attendance. When a student reaches 3 excused/unexcused absences in a 6 week term the parent will be notified. When a student reaches the maximum of 4 excused/unexcused absences the student may be dropped from all classes.

Tardy Policy:

Students should be in the classroom ready to begin when the bell rings. "Tardy" is defined as not being in the assigned class or activity when the tardy bell has finished ringing. (PUHSD Governing Board Policy J-1561 JHR). Students that arrive late to any class will be assigned to Alternative Instructional Setting (AIS) on the following school day. Students that arrive late to 3 class periods will be placed on an attendance contract. Students with a Block 3 class must make arrangements to serve AIS with the Student Study Facilitator.

Make-up Policy:

If a student is absent it is their responsibility to make up work that was missed in their own time. In this event the student will negotiate new dates with the teacher. Keeping current on their work and making up work missed during absences is part of the requirement for staying enrolled at Bostrom.

Title I Program:

Academic tutoring and test preparation is available to all students. Additional support for passing classes and graduating on time is the intent of these services. Support through Title I funding is available in the areas of: math, reading and English. If interested, please contact the Principal Alvin Watson for additional information at (602)764-1708.

Cell Phone:

Students must have cellular phones off and out of sight during class time. Students will be permitted use of cell phones before and after school, and during lunch. These items must be off when entering the classroom or will be confiscated and may be turned into the office. Disruptive conduct resulting from the use of an electronic device will result in a disciplinary referral for defiance of authority. Students bring personal property to school at their own risk. The school is not liable for loss, theft or damage to personal property. A free public phone is available for student use in the front office lobby area. On occasion, cell phones may be used for educational purposes, with teacher approval.

Electronic Device:

Students will not listen to or play any electronic portable devices or hand-held video games during class time. These items must be off when entering the classroom, or they will be confiscated. Students bring personal property to school at their own risk. The school is not liable for loss, theft or damage to personal property. Students are encouraged to leave these items at home. Disruptive conduct resulting from the use of an electronic device will result in a disciplinary referral for defiance of authority.

Classroom Policies:

1. Students will be come prepared to class, when the bell rings.
2. Students are to submit any type of work with the proper heading. The proper heading: Last Name, First Name, Date, and their respective Blocks. Failure to follow the proper heading format will result in their work to be invalidated.
3. Students will wear appropriate clothing and an ID badge in a visible place above the waist.
4. Students will not bring food or flavored drinks into the classroom. (Water is allowed)
5. Student will not utilize the lavatory during the 1st 20 minutes and the last 20 minutes of class. Student will need to sign in and sign-out on the classroom log to utilize the bathroom. One person may utilize the bathroom at a time.
6. Student will : Be Prompt, Be Prepared, Be Polite & Positive Participant , Be Productive, Be A Problem Solver.
7. Students will show respect toward other students, property, the teacher and substitute teachers
8. Students will follow the Bostrom contract.

*The Plan for Success may change to meet the needs of students.



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Student Planned for Success: 2016-2017

Teacher: Killian Delos Santos
Room: 501
Course Title: U.S./AZ History I & II
Department: Social Science

Phone: (602)764-1700
Email: Kdelossantos@phoenixunion.org
No. of Credits: ½ Credit
Course Code: 5821000

Student Name: _____ Date: _____

I agree to abide by the course requirements as states in this Plan for Success. I realize that this is a contract between my teacher, my parents and me. I agree that my main job is to promote learning success. I agree that by signing this contract, I have read and agreed to the course requirements and expectations.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

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