

Classroom Expectations And Classroom Procedures

**U.S. / Arizona History I or II
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Beginning Of The Day

- **Enter The Classroom(R501)**
- **Take Your Homework Out.**
- **Turn It In To The Basket Located At The Back Of The Room.**
- **Gather What You Need) – Books, Paper, Handouts, etc.)**
- **Sit At Your Assigned Seats, Before The Bell Rings.**

Once The Bell Has Rang

- **Find Out What Is Going On In Class For The Day(AGENDA) By Reading The Right Side Of The Front Board**

Sustained Silent Reading & Attendance

- **Take Out Your Selected Sustained Silent Reading (SSR) books. (Read Only School Appropriate Materials)**
- **Read For 20 Minutes**
- **As You Read, I Will Take Attendance**

After SSR, Bellwork

- **Work On The Bell-Work Activity Located On The Board Or The Projector.**
- **Most Of The Time You Will Keep Your B.W. Once The 5 Minutes Are Up**
 - ***You Should Keep The Weeks B.W. In Your Folder.***
 - ***If Asked To Turn It In, Place The B.W. In The Basket***

Bell Work Will Be Collected Every Friday!

Turning In Your Work

- **All Work That Is Turned Must Be Placed In The Basket On Top Of The Bookshelf At The Back Of The Room.**
- **Turn In Homework Within The First Minute Of Class Or It's Late. (Late Work = $\frac{1}{2}$ credit)**
- **Passing Up Papers - If Class Is Set Up As A Semi Circle Pass Your Work To Your Left Except The Designated Person.**

Activities And Procedures When Student Work Is Complete

- **When Your Complete With Your Task. Put Your Writing Utensil Down.**
- **Wait Until Acknowledged And Wait For Further Instructions.**
- **In The Mean Time, Take Your Notes Out & Skim Over It.**

Students Requesting Assistance Needed

- **Raise Your Preferred Hand To Get Teachers Attention.**
- **Do NOT Make Funny Sounds Or Be In Anyway Distractive To Get The Teachers Attention.**
- **Be Patient.**

Restroom Procedure

- Students are **not to utilize the lavatory during the first 20 minutes and the last 20 minutes of class.**
- You will need to **sign out on the classroom log.**
- Use the class pass when you leave.

Only ONE Person goes at a time!

Restroom Procedure Part 2

- Lavatory privileges can be **revoked** if the students (that's you!) **misuse** this **privilege** unless the student has a documented medical issue.
- The educator will decide case by case to any lavatory request.

Ending Class – Last 10 Minutes

- **Clean Up! Take any items used during class and return them to where you got them from (books, materials, chairs notebooks)**
- **Ticket Out The Door. There may be a question that must be answered and turned in before leaving**
- **When & How To Exit Class. Sit in your desk until the teacher dismisses you. Leave class in the same manner in which you entered**

CNN Student News Or Newsy

- **Last 10-15 Min. Of Each Class If Time Allowed.**
- **Student will be viewing the CNN Student News or a News's Article from Newsy**

Student Behaviors

- **Be prompt**
 - **Be ready to learn when class begins.**
- **Be prepared**
 - **Have materials with you and know due dates.**
- **Be a polite and positive participant**
 - **Speak in a normal tone of voice, and listen attentively.**
- **Be productive**
 - **Turn in work on time, and always do your best.**
- **Be a problem solver**
 - **Correct problems quickly and peacefully before they escalate.**

Student Behaviors

**NO
FOOD IN
CLASS!**

Show Respect

- **Value yourself. Be honest and ethical, and practice strong moral values.**
- **Treat all members of the school community and all visitors with politeness and respect.**
- **Honor the ideas and opinions of others.**
- **Offer to help.**
- **Be responsible with property and belongings.**

Responsibility for Coursework

- **Bring your folder and appropriate writing tools to class.**
- **Know due dates, and submit all coursework on time.**
- **All assignments are posted on the bulletin board or at the class calendar.**

Promote Lifelong Learning

You can develop lifelong learning traits:

- **By showing curiosity about human nature and how the world works.**
- **By seeking and valuing diversity.**
- **By persisting in seeking out new solutions.**
- **By using your unique talents and intelligence to promote positive change.**
- **By learning and applying technology tools to solve problems.**

My Pledge to Students

- **I will trust you until you give me reason to do otherwise.**
- **I will respect you and work with you to solve problems.**
- **I will promptly correct and offer feedback on your work.**
- **I will work with you to meet learning goals.**
- **I will offer extra help and alternative assessments should you require them.**