Cesar Chavez

Set up Planning

1. Buy in:
   - Formed advisory committee: representation from each department
   - Teacher/staff buy in: critical initial meeting
   - Present model & schedule to staff
   - 1st week: Bi-monthly advisory meeting
   - Quarterly surveys
   - Share data, monitor & adjust

2. Schedule:
   - 7 minutes - daily internal (45 minutes) - student placement (entered)
   - What framework will be used to drive schedule
     - math/ELA, pre-existing teacher

3. Grade/distribution:
   - How does this work

4. What are expectations; tight & look?

5. What problem are we trying to solve?
   - What will students/teachers do?

Implementation Process

Teacher/staff buy in – survey discussion
   - Training needs and outcomes (schedules)
   - Traveling days - Math & English travel 2 days only
   - Model based on student's level: freshman, sophomore etc.
   - Schedule activities & labs
   - Freshman House
   - Sign in/out process

Additional Support

- Support groups during class
- Tuition assistance (high student disparity)
- Summer school
- Parent/teacher conferences
- Teacher observations
- Parent involvement
- Counselor/teacher meetings
- Parent/student counseling
- Counselor/teacher activities
- Freshman House

Monitor attendance with student liaison

Job fairs for seniors

Could struggling students travel when in need of food, clothing crisis?

Could achieving students travel to other opportunities?

ASU next level for athletes weekly

Peer tutoring: senior to freshman twice weekly

University visits

Visits to Ceasar Closet

Remove support groups?