Set Up & Planning – Camelback High School

Accountability for each role clearly define responsibilities

Guidelines for student select: cap 20-25

Non-academic school activities

Monitor & adjust interventions

Passing process

Passing period

Core Content & intervention labs

Length of advisory - 45 mins

Teacher/staff buy in & training

Determine needs and outcomes use established criteria

Develop strands (maintaining strands by counselor)

Develop schedule

Develop list & of schedule of opportunities (menu of services)

Assess, evaluate continuous improvement

Implementation Process - what will teachers and students do

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Transcript reviews per semester assigning SM point per term

SAP - 1 week of support with: attendance, behavior, organization, grades

Counselor opps/support groups: grief, Boys to Men, New pathway for youth

Cohort Assemblies

College & Career fair

Strand Assemblies

Connecting PLC work to advising support

Revisit data, adjust goals, celebrate successes

Organization cabinet quarterly

Advisory Coordinator feedback

Student maintenance agenda

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