



**CAMELBACK HIGH SCHOOL**  
 4612 North 28<sup>th</sup> Street  
 Phoenix, Arizona 85016  
 www.CamelbackHS.org  
 (602) 764-7000

Dr. Chad E. Geston  
 Superintendent

Mrs. Dana Cook  
 Principal

*A Unified Community  
 Dedicated to Building  
 Graduates Worthy of  
 the Spartan SHIELD*

**Stewardship**

*Service, Philanthropy, &  
 Commitment*

**Honor**

*Respect, Pride, Honesty, &  
 Professionalism*

**Intelligence**

*Critical-Thinking, Problem-  
 Solving, & College-Readiness*

**Ethics**

*Morals, Values, Patience, &  
 Empathy*

**Leadership**

*Resourcefulness, Citizenship,  
 & Character*

**Discipline**

*Goal-Setting, Work Ethic, &  
 Responsibility*

**PLAN FOR STUDENT SUCCESS**

Teacher Name: Zhaorong Sonnier  
 Department: World Languages  
 Room Number: 2304  
 Phone Number: 602-764-0000  
 E-Mail Address: zhaorong@phoenixunion.org

Course Title: Chinese 1-2  
 Prerequisite(s): none  
 Grade Level(s): grades 9-12

**Course Description:** Chinese 1-2 is a beginning course which has been designed to develop and practice the usage of Chinese. Students will increase their knowledge base in the following five core competencies: Communication, Cultures, Connections, Comparisons and Communities. Learning Chinese is FUN AND EVERY STUDENT IS CAPABLE OF EARNING AN A!

**Course Objectives:** This course systematically introduces essential vocabulary words and present key grammatical structures. It integrates interactive activities for practicing interpersonal, presentational, and interpretive language skills. It helps students build real-life communicative skills as they discuss everyday topics and learn useful sentence structures. It promotes students' personal development of a more general application (e.g. analysis, synthesis, drawing of inferences) and an understanding of cultural varieties.

**Materials Required:** Your CBHS binder/Agenda, Weekly planner, Paper, Pen/Pencil

**Grading System:**

<b>Interpersonal Communication</b>	<b>15%</b>	<b>90-100%=A</b>	<b>Excellent</b>
<b>Presentational Speaking</b>	<b>10%</b>	<b>80-89%=B</b>	<b>Above Average</b>
<b>Interpretive Listening</b>	<b>20%</b>	<b>70-79%=C</b>	<b>Average</b>
<b>Interpretive Reading</b>	<b>25%</b>	<b>60-69%=D</b>	<b>Below Average</b>
<b>Presentational Writing</b>	<b>10%</b>	<b>Below 60%=F</b>	<b>Failing</b>
<b>Work ethics</b>	<b>20%</b>		

**\*\*Progress reports are mailed out every three weeks. Please make sure you are checking 'Student Vue' at least three times each week on the Phoenix Union High School District website.**

(Title 1 Program Statement per ADE.)

**Title I Program:**

Academic tutoring and test preparation is available to all students. Additional support for passing classes and graduating on time is the intent of these services. Support through Title I funding is available in the areas of: math, reading and English. If interested, please contact the Principal, Mrs. Dana Cook or Assistant Principal for Instruction, Adrian De Alba, for additional information at 602-764-7000.



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**Make-up Policy:**

Students can come during advisory or after school to make up their homework. If homework or any assignment is past due, students' grades will be influenced.

**Rules of the Classroom:**

BE PREPARED! NO GUM AND/OR CANDY!  
BE RESPECTFUL OF YOURSELF, OTHERS AND SCHOOL PROPERTIES!  
BE ON TIME! NO EATING FOOD OF ANY KIND!

**(Consequences for not following the rules of the classroom):**

Consequences might be parent contact, detention, or school referrals.

**Plagiarism:**

Students are required to work on their own and cite sources properly if needed.

**Attendance:**

"Absent" is defined as nonattendance in an assigned class or activity for more than one-half of the period. (PUHSD Governing Board Policy J-1561 JHR)

"Tardy" is defined as not being in the assigned class or activity when the tardy bell has finished ringing. (PUHSD Governing Board Policy J-1561 JHR)

**Electronic Devices:** See student handbook

**SIM/Success is Mandatory:** See student handbook

**Every Day, Every Spartan:**

***Punctual***

*On time, ready to learn.*

***Prepared***

*Binder, agenda, pencil, homework ready.*

***Presentable***

*ID on, food and drink discarded, clothing and accessories per dress code.*

***Polite***

*Hat removed, headphones and music off, phones put away upon entry, use of respectful language only.*

***Participate***

*Attend, engage, display Spartan work ethic*



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**Parent / Student Signature Page**

Course: Chinese 1-2  
Camelback High School

I have read the course information, I understand it and I am in agreement with my responsibilities.

Teacher: \_\_\_\_\_

Signature of the teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Student: \_\_\_\_\_

Signature of the student: \_\_\_\_\_

Date: \_\_\_\_\_

Parent of Guardian: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Turn this form in to \_\_\_\_\_ after signing it.