Nicole Ferguson, School Psychologist
Camelback High School

**Being Collaborative**

Nicole has been a tremendous help to the Camelback ESS department on a consistent basis. She has really stretched her resources and reached out to different teachers and PLC groups by collaborating with them and sharing how our students can be successful in their classrooms. She assisted the Practical Team with helping them make informed decisions on moving the non-alternative testers out to the inclusion settings. This turned out to be a bigger project and took some time and effort. She took that time to help the teachers with scheduling, and time frames and setting up meetings with parents.

Nicole presents her evaluation reports to our parents in a caring and non-judgmental way. She explains the testing results in a way that is understandable to parents, students and teachers. Nicole is always ready to help with the important decisions an IEP team has to make. She is trusted and respected as a “go to” for her expertise on special education students.
Yadira Lopez, ESS Senior Office Assistant
Carl Hayden Community High School

Being Compassionate

Yadira is always ready to help teachers, parents and students. She has a lot of patience with our students with special needs. She helps during extra curriculum activities such as field trips, sport events and ESS events.

Yadira is positive, friendly and helpful. She is a great person and a wonderful co-worker. It is a pleasure to nominate her for this award. She deserves it and more .......... Muchas gracias Yadira por tu sonrisa de cada dia. We love you.
Terria Melvin, Community Skills Assistant
Alhambra High School

Being Conscious

Terria is exceptional in making connections with EVERY student. She creates an environment that is conducive to students being future leaders and role models. She makes the Alhambra community more inclusive through her intentional actions and the examples she sets. She is conscious of finding and/or creating opportunities to let students try new things, supporting them on their journeys making sure they thrive.
Gina Vullo, Teacher/PDS/Gifted Facilitator
Phoenix Coding Academy

Being Courageous

Gina goes above and beyond the call of duty in advocating for and supporting the work for Gifted. Gina works alongside staff at PCA to engage in crucial conversations to ensure the unique needs of the Gifted learners are met. She has collaborated with others to create advisory groups, PBL projects and is a sought after resource for peers and colleagues across the district. She cares deeply for supporting the holistic student. Not only being intuitive about the needs of students but also acting proactively, Gina consciously groups students together, with the help and input from others at PCA, setting up intentional goal focused counseling group opportunities to help students in the social emotional learning that can impede student achievement, resiliency, and overall success.
Amy Remfrey, Director of Information Technology
CEE, Tech and Innovation

Being Creative

Amy cares about all students. She works diligently to be inclusive. Amy is known for championing Special Olympics and Unified Sports with peers and colleagues throughout the district. One of her athletes was featured on MSN – check it out at [https://www.msn.com/en-us/sports/golf/no-ive-got-this-golfer-with-down-syndrome-goes-viral-with-par-on-16/ar-BBSYk2i](https://www.msn.com/en-us/sports/golf/no-ive-got-this-golfer-with-down-syndrome-goes-viral-with-par-on-16/ar-BBSYk2i).

She has been instrumental in allowing access for all students and staff with Natural Reader, an important assistive technology resource to increase accessibility through text to speech. Amy has found creative ways of ensuring resources are allocated in classrooms specific for students with disabilities by providing laptop carts in a similar roll out method that happens for teachers in general education classrooms of comparable content, such as Math and Social Studies. Amy is creative in her thinking and her work arounds to ensure students with disabilities are fully included in academic, athletics and extracurriculars, and technological advances.
Corey Fitzpatrick, Geometry Teacher
Cesar Chavez High School

Being Committed

Corey is a general education math teacher who introduces our students to the joys of Geometry. While this is a very difficult subject for our students in inclusion classes, always willing to collaborate, Corey has made the necessary modifications and accommodations to put success in the class within reach for our ESS students. She individualizes instruction, and takes the extra time that is necessary to help them master the concepts. She teaches with a visual approach that is well suited to our students, and does this alone, without a co-teacher. Corey has taught at Chavez for 9 years and is committed to her students and fair with her grades. She is a great example of a committed teacher that makes a positive daily difference in the lives of our students.