Jill Lehman, Counselor
Wilson College Prep

Being Collaborative

A consistent ambassador for students, teachers, staff, the community and school wearing multiple hats going above and beyond the job description to ensure the success of the school. Ms. Lehman daily arrives by 6:30 am to help students build the qualities of a highly successful student. She runs student groups and counsels individual students and staff. She builds and maintains communication lines to parents, students, staff, our feeder school and community at large. She acts as Nurse, Receptionist, Translator, and is pretty much our “work mom.” Ms. Lehman’s passion for students and Wilson College Prep is infectious!!!
Celsa Chavez, ESS Senior Office Assistant
Maryvale High School

Being Compassionate

Supporting and nurturing teachers with IEP corrections, parents with their concerns through active listening and translating, and teachers with miscellaneous work projects Ms. Chavez demonstrates compassion for others putting their needs first over her immediate workload. She is accessible with a smile and always lending a helping hand to students and staff even if it means working late in the day. Ms. Chavez frequently is with students who choose to visit with her after their day is over. They come for her advice, warmth and even just to vent. She makes the ESS Office the best place to be on the campus!!!
Teri Ritzert, ESS Facilitator
North High School

Being Creative

Bringing together the ESS Team on differences in modifications and accommodations, her open communication and creative nature helps teachers brainstorm ways to implement accommodations in the classroom to support diverse learners. Teachers are receptive to Teri’s recommendations and supports for students to maintain them in general education classes, modifying as a measure of last resort. Ms. Ritzert also engages regularly with students who struggle behaviorally on the campus, taking it upon herself to assist them. While time is precious, she invests a great deal of her time in them to help them grow in skills. She has a natural way of connecting with students, evident in the progress they make.
Judy Banta and Rich Snaith, 
School Psychologists 
Alhambra High and Metro 
Tech/Small/Specialty Schools 

Being Conscious 

Researching, analyzing, and digesting information to help move the district forward in effectively identifying, assessing, and supporting students with Dyslexia by spearheading the creation of our Dyslexia Handbook. Separate from their core work assessing and evaluating students for purposes of eligibility, Ms. Banta and Mr. Snaith collaborate on the data, make conscious intentional decisions in the development of the handbook, and are helping ensure the district is not at risk of mis-representation and/or mis-identification of student strengths and needs.
Being Courageous

Initiating conversations with peers, administrators, and others regarding student supports and needs, he is a valued member of both school teams readily providing input, jumping in to challenging situations to help support students in need. Mr. Meade is amazing with students and a true team player.
Maria Peralta,
CEE/DSF Exceptional Student Services

Being Committed

Consistently hard working, processing Hearing/Vision forms, residential treatment center data, and CogAT data for Gifted, Ms. Peralta is an exceptional example of a team player committed to the work, to her peers and colleagues, and to ensuring accurate and timely data that will support student needs. Ms. Peralta demonstrates the same level of dedication day after day, committing herself fully to her role within ESS and PUHSD. She settles for nothing less than maximum effort in job related tasks. Our students are her #1 TOP Priority!!!