

PLAN FOR STUDENT SUCCESS

INTERMEDIATE ENGLISH LANGUAGE ARTS 1-2

2016 - 2017 SCHOOL YEAR

Camelback High School
ESL English Department
Grades 9-12

Ms. Judie Smith, room 8206 (602) 764-7279

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full year class; one English credit & one elective credit



Welcome to our class! I look forward to a great year, and I hope you do too. If you do your best, have good attendance and come to class on time, I'm sure you will do very well.

Course Description:

English fluency is essential for success in school and the working world. This two-period block class is designed for limited-English proficient students with AZELLA composite scores of Intermediate for the first time. Students will use reading selections with a common theme to improve their reading, writing, listening, speaking and academic vocabulary skills. They will be able to write multi-paragraph essays, with control of the six traits of writing. Active listening and speaking is practiced in formal and informal situations.

Materials Required:

The required textbook for this class is The Edge by Cengage Learning. You will be assigned a book to use, but you will leave it in the classroom. There is also an online workbook and text that you will be using in class and at home for homework from time to time. If you do not have the internet at home, the CBHS library is open after school and during lunch for you do your homework. In addition to the textbook, you will also need the following materials every day in class:

- (1) 100-page wide ruled composition book
- Highlighter, blue or black pens, and pencils
- Loose leaf paper, 100 sheets at least
- Your CBHS Spartan Agenda and binder
- Your student ID, worn in a visible location every day, all period long

Grading System:

Each assignment will be assigned a point value and assignment category. You will receive two (2) grades for this class: one (1) for English Language Arts and one (1) for listening, speaking and vocabulary. The grade for 1st hour will be your grade for Language Arts and the grade for 2nd hour will be your grade for oral communication. Your grade for each area will be calculated based on the values of each assignment category as follows:

Interactive Journal	15%	Reading comprehension	10%
Writing Process	15%	Writing Assignments	15%
Listening comprehension and speaking activities, including class discussions and oral presentations	15%	Assessments	20%
Vocabulary skills	10%	TOTAL:	100%

Each quarter is worth 45% of your grade, while the final exam will be worth 10% of your semester grade. The grading is as follows:

90% - 100% = A

80% - 89% = B

70% - 79% = C

60% - 69% = D

59% and below = F

Please remember that a grade of "F" earns the student NO credit toward graduation.

Title I Program:

Academic tutoring and test preparation is available to all students. Additional support for passing classes and graduating on time is the intent of these services. Support through Title I funding is available in the areas of: math, reading and English. If interested, please contact the Principal, Dana Cook or Assistant Principal for Instruction, Mr. Adrian DeAlba, for additional information at (602) 764-7000.

Make-up Policy:

Students are expected to ask the teacher for missed assignments and tests and turn them in no later than 3 days after they return to class. Please plan to attend Advisory tutoring for help making up assignments and tests. If you will be absent for three or more days, please contact me so that your parents can pick up your work for you to complete at home. Regular daily homework assignments such as reading and journaling are to be completed regardless of absences, unless you are hospitalized. I will follow the district policy to monitor students who participate in activities/sports which require eligibility. If you are declared ineligible, you must come in to complete required work **during Advisory.**

Attendance Policy:

“Absent” is defined as nonattendance in an assigned class or activity for more than one-half of the period. Students may fail the class for the semester when reaching a total of 12 excused/unexcused absences.

“Tardy” is defined as **not being in your assigned seat when the tardy bell has finished ringing.** Being late to class interrupts learning. You will lose your five minute passing period between classes to make up for your tardy. Repeated tardies will require lunch detention, parent conferences, and serving in in-school detention.

Behavior

Your behavior is expected to promote the safety and the ability of EVERY student **to learn** in our classroom. Classroom disruptions will not be tolerated. Consequences of misbehavior or falling behind in your class work include: parent phone calls/conferences, lunch and after school detention and administrative referrals. It is important for students and parents to note that this room contains specialized programs and equipment which, if deliberately damaged by a student, will require that we follow the district policy for replacement and/or restitution, as is stated in the student’s district handbook. Loss or damage to independent reading books will require a payment of \$5.00 per book.

Classroom Rules	Every Day, Every Spartan for a RESPECTFUL Campus
<ol style="list-style-type: none">1. Follow directions the first time they are given.2. Stay in your assigned seat unless given permission to move.3. Bring your materials to class each day.4. Wait for Ms. Smith to call on you before you answer aloud.5. Respect the people, equipment, and furnishings of our room.6. Stay focused on learning while you are in the classroom.	<ol style="list-style-type: none">1. Be punctual – Arrive on time, ready to learn.2. Be prepared – Bring your ID, agenda, binder.3. Be presentable - Follow the school dress code, wear your ID, no eating in class.4. Be polite – Hat off in the room, headphones and ear buds put out of sight, phone in your backpack (not your pocket) and on silent mode. Use respectful language.5. Participate – Come to school every day; engage in our class activities, show a good work ethic.

I have received a copy of this Plan for my Success in Intermediate English Language Arts 1-2.

Student name: _____

Student signature _____ date _____

I agree to keep the teacher informed of any changes in address or telephone number.

Parent name: _____

Parent signature: _____ date: _____

Daytime phone number: _____ e-mail address: _____